

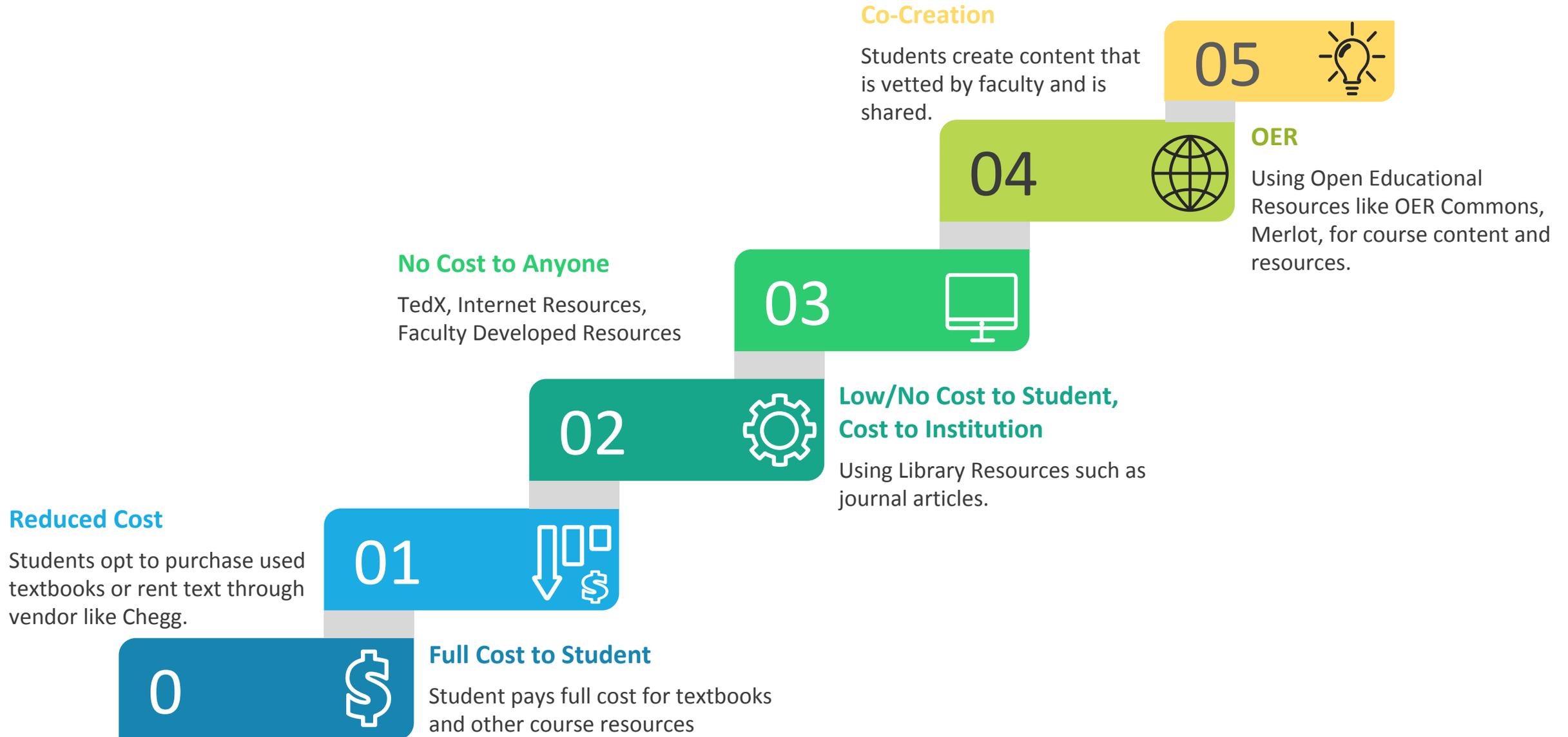
Affordable Course Content

Presentation by:

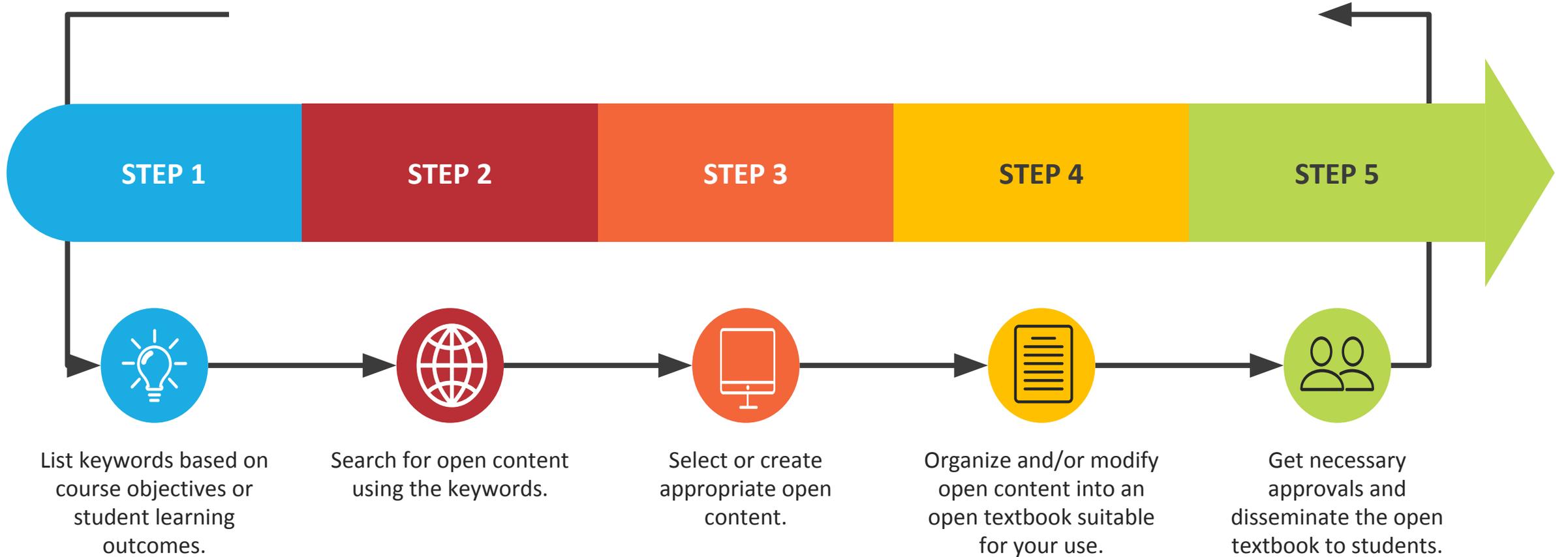
Deri Draper, PhD
Center for High Impact Practices
Old Dominion University



Spectrum of ACC



Five Steps to adopting an open textbook for your course



Leadership & Ethics

Resources such as Books and Articles

Support | CNX Author | Legacy Site

openstax CNX Search About Us Give RICE

Advanced Search

Search Results

312 results found

Text leadership Text ethics

1 2 3 4 5 6 7 Next

Filters

Publication Date

2016	5
2014	7
2013	6
2012	16
2011	38
	47

More Publication Dates...

Author

Betty Alford	2
OpenStax American Government	2
Leif Anderson	3
Gerard Babo	4
Leigh Barton	2
Roberto Bernardo	3

More Authors...

Type

Book	3
Page	309

Keyword

administration	5
Age stratification theory	2
Business	6
business	3
Business Ethics	6
change	4

More Keywords...

Subject

Arts	7
Business	20
Humanities	25
Mathematics and Statistics	1
Science and Technology	17
Social Sciences	205

More Subjects...

Books

Type	Title	Author(s)	Edited
Book	Business Ethics Ethical Leadership, Ethical Decision-Making, Social Responsibility, and Corporate Governance. Modules include (1) theory building activities (responsibility, rights, virtue), (2) problem specification frameworks emphasizing socio-technical system building and analogies with design, (3) specific modules responding to AACSB ethics themes (moral ecologies, corporate social responsibility, corporate governance, and a history)	Jose A. Cruz-Cruz William Frey	Sep 24, 2014
Book	Corporate Governance Ethical Leadership, Ethical Decision-Making, Social Responsibility, and Corporate Governance. Students will actively study ethical theory by carrying out exercises to help them build theory-based tools for encountering ethical problems in business practice. They will also work with cases in business ethics designed to give them practice in developing	Jose A. Cruz-Cruz William Frey	Sep 24, 2014
Book	Business, Government, and Society Ethical Leadership, Ethical Decision-Making, Corporate Social Responsibility, and Corporate Governance. It also has a short module devoted to building awareness of ethical issues in graduate research. This course and its constituent modules form part of the EAC (ethics across the curriculum) Toolkit project funded by the National Science Foundation	William Frey	Sep 24, 2014

Pages

Type	Title	Author(s)	Edited
Page	A Study of Graduate Student Ethics in Leadership Preparation Programs The ethics and character of a superintendent is important and much research has been done in this area. This study attempted to take the instrument developed by Fenstermaker (1994) and determine if future superintendents have the same ethical response as current superintendents. The small number (n=20) limited statistical comparisons	Kerry Roberts Pauline Sampson	Dec 16, 2010
Page	Young, K., Larsen, D., & Mixon, J. (October 2011). The Relationship of Ethics Courses in Principal Preparation Programs and Ethical School Leadership Policies, Practices, and Programs	Jason Mixon Ken Young Donald Larsen	Sep 19, 2011
Page	Spiritual and Ethical Leadership There are forces that affect the behaviors of leaders that are not always visible or evident to the leaders themselves. It is useful to analyze these forces in order to understand what influences leaders. Both spiritual and ethical dimensions come into play in the work of leaders. The spiritual	Kevin G. Bezy Joseph Makolandra	Jul 3, 2009
Page	The Importance of School Culture for Instructional Leadership One of the most popular themes (Reoccurring issues) for K-12 school leaders, central office leaders, professors of Educational Leadership , other educators, and other pertinent stakeholders in education is what are the important characteristics needed	Leslie Jones	Nov 5, 2009

Biology

Drill down for specific topics

Search Results

2573 results found

Advanced Search

Filters

Publication Date

2016	941
2015	466
2014	185
2013	352
2012	122
2011	95

More Publication Dates...

Author

Peter Abboud	5
Rory Adams	12
OpenStax Astronomy	12
Melissa Bailar	3
Bobby Bailey	9
Andrew R. Barron	33

More Authors...

Type

Book	109
Page	2464

Keyword

amino acid	39
animal biology	65
animal body	69
animal diversity	39
animal physiology	64
animal reproduction	53

More Keywords...

Subject

Arts	24
Business	21
Humanities	34
Mathematics and Statistics	134
Science and Technology	2422
Social Sciences	301

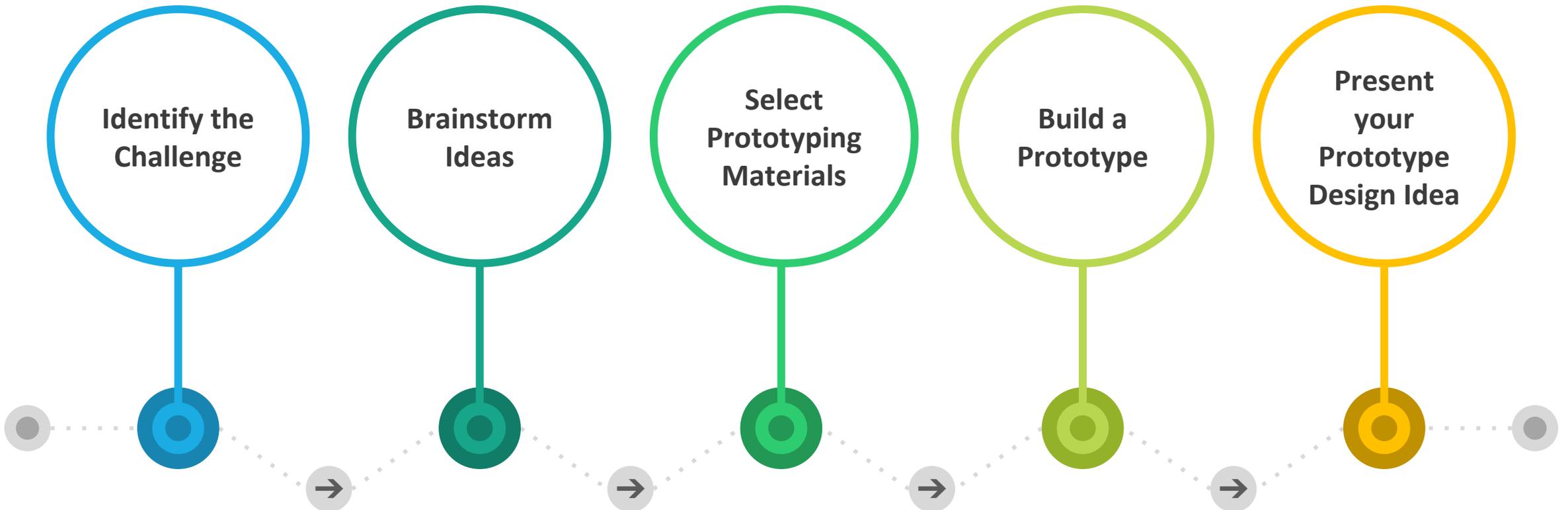
Text biology

1 2 3 4 5 6 7 Next

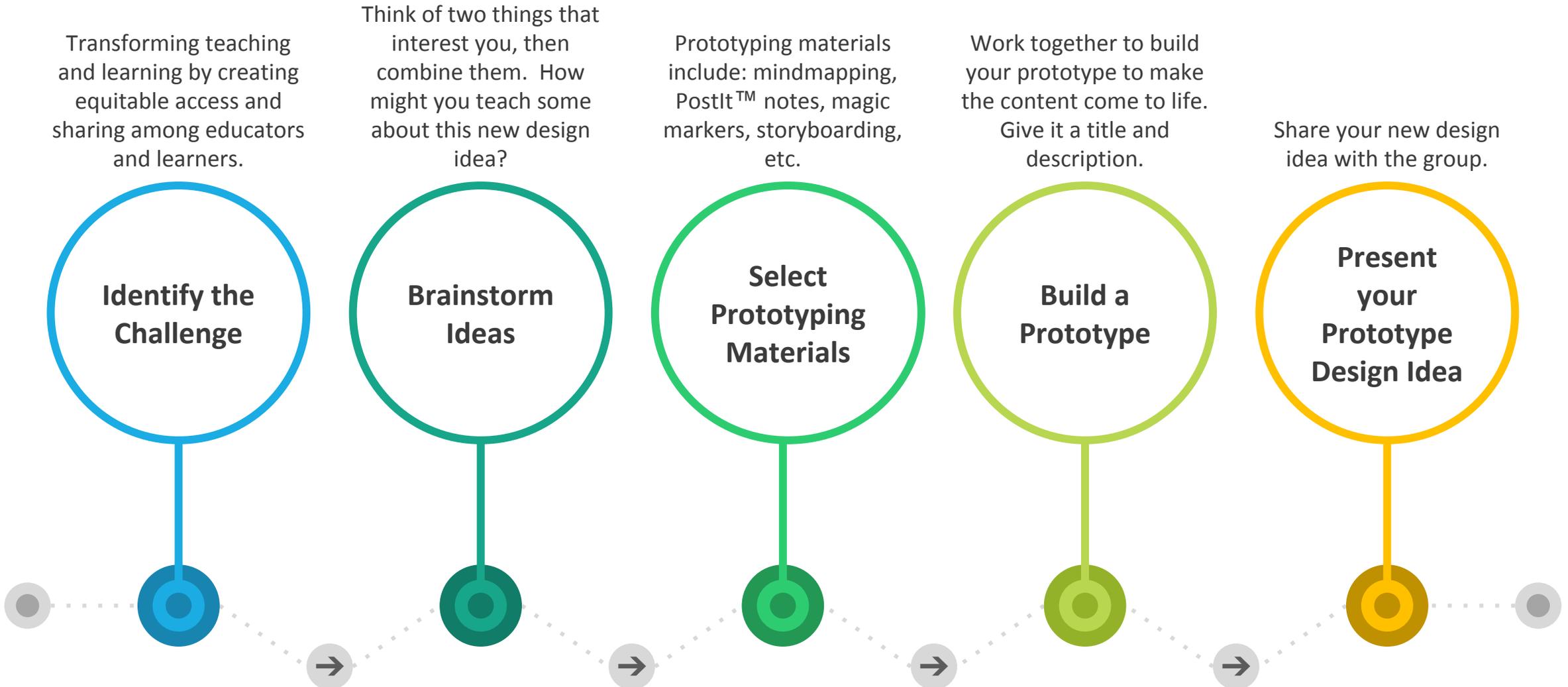
Books

Type	Title	Author(s)	Edited
	University of Georgia Concepts of Biology Biology is intended for the introductory biology course for non-science majors taught at most two- and four-year colleges. The scope, sequence, and level of the program are designed to match typical course syllabi. This text includes interesting features that make connections between scientific concepts and the everyday world of students	UGA Non-Majors Biology	Sep 8, 2016
	Concepts of Biology Biology is intended for the introductory biology course for non-science majors taught at most two- and four-year colleges. The scope, sequence, and level of the program are designed to match typical course syllabi. This text includes interesting features that make connections between scientific concepts and the everyday world of students	OpenStax	May 18, 2016
	Biology Biology is designed for multi-semester biology courses for science majors. It is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. To meet the needs of today's instructors and students, some content	OpenStax	Oct 21, 2016
	Biology for AP® Courses - Draft	OpenStax Biology for AP Courses	Sep 30, 2016
	Mini CC Biology Tes Coll Biology is designed for multi-semester biology courses for science majors. It is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. To meet the needs of today's instructors and students, some content	Alina Slavik wendy feng	Sep 8, 2016
	Derived copy of Biology Biology is designed for multi-semester biology courses for science majors. It is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. To meet the needs of today's instructors and students, some content	Tim Durham	Oct 21, 2016
	Human Biology Part 2 Biology is designed for multi-semester biology courses for science majors. It is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. To meet the needs of today's instructors and students, some content	Nathaniel Howard	Sep 23, 2016
	Human Biology Part 1 Biology is designed for multi-semester biology courses for science majors. It is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. To meet the needs of today's instructors and students, some content	Nathaniel Howard	Oct 6, 2016
	Concepts of Biology Univ. of West Georgia Biology is intended for the introductory biology course for non-science majors	Andrew Edelman	May 18, 2016

Making Affordable Course Content: The Process



Making Affordable Course Content: The Process

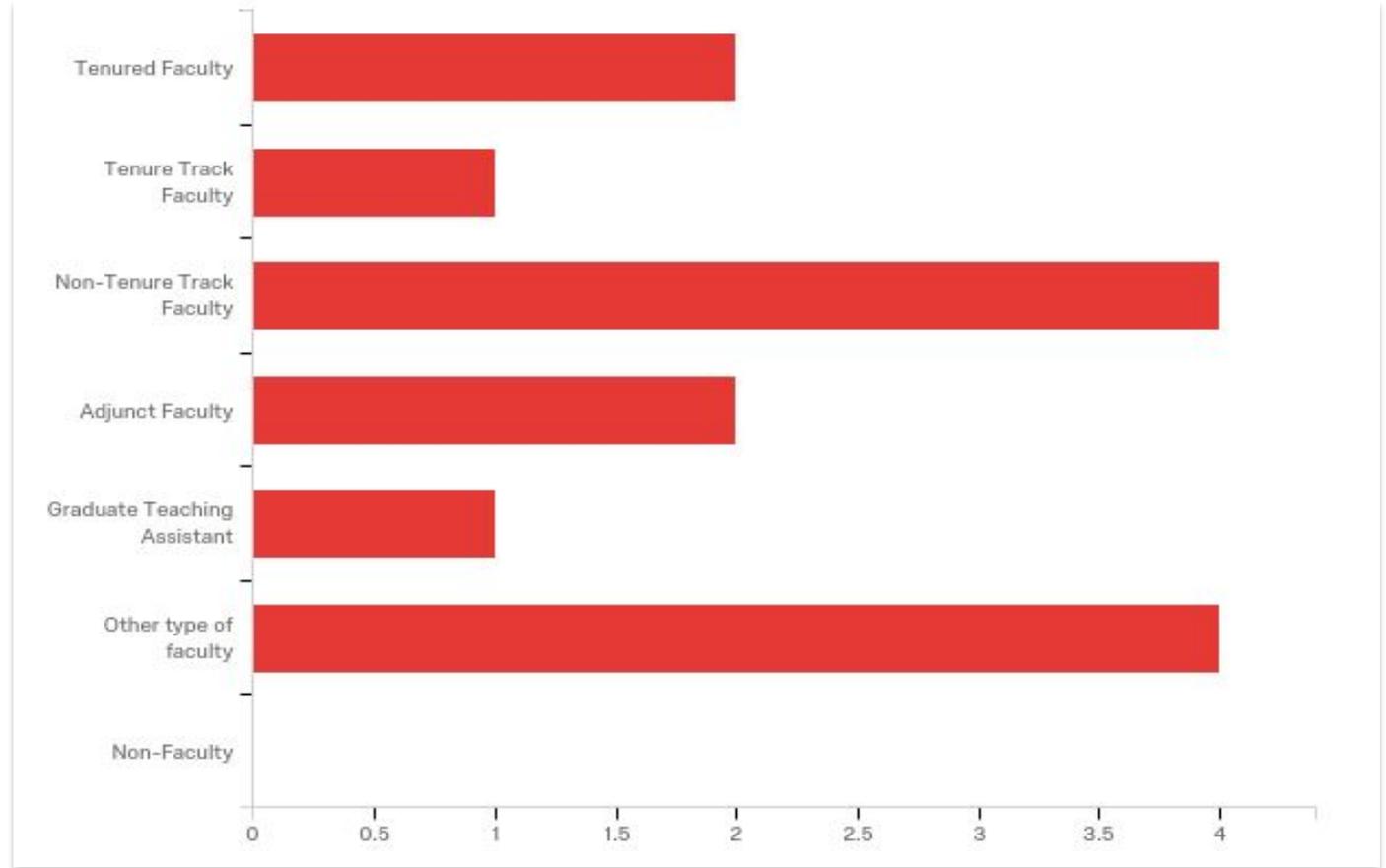


Quantitative Data

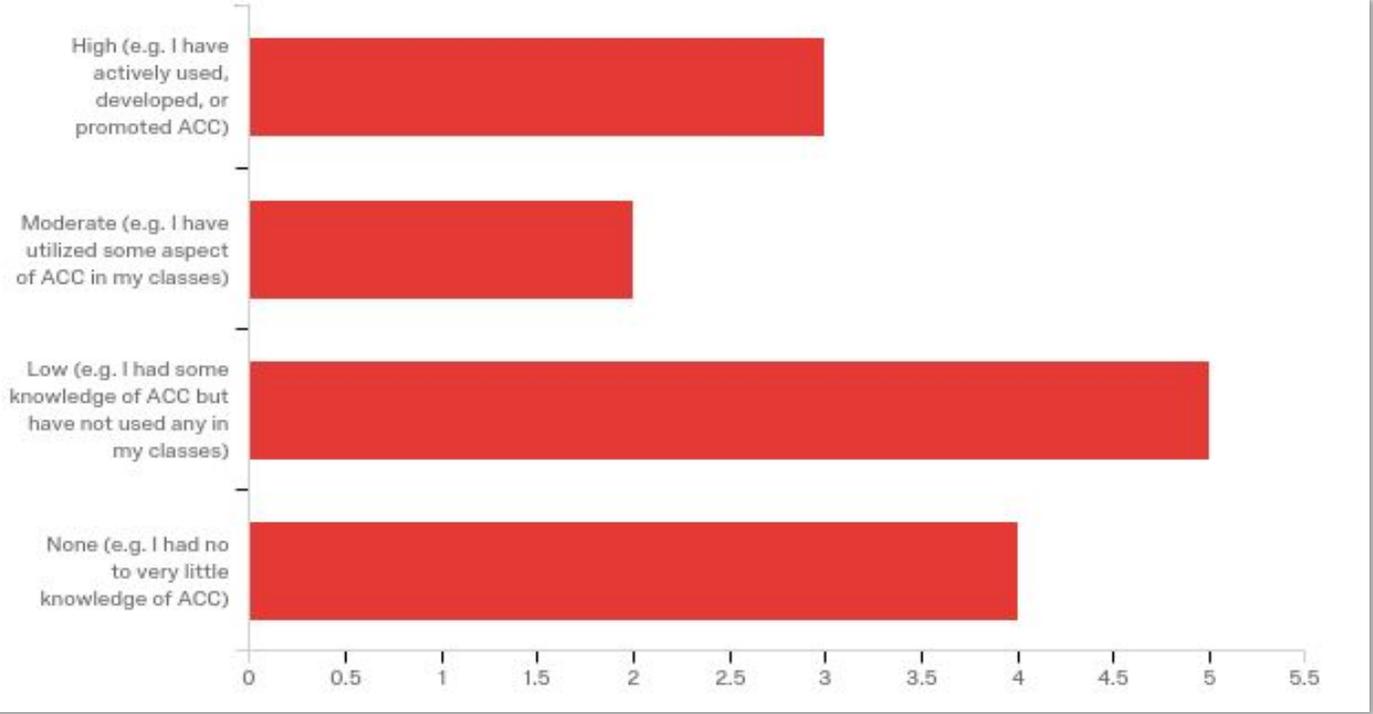
Default Report

ACC Faculty Forum Survey
October 4th 2016, 8:02 am MDT

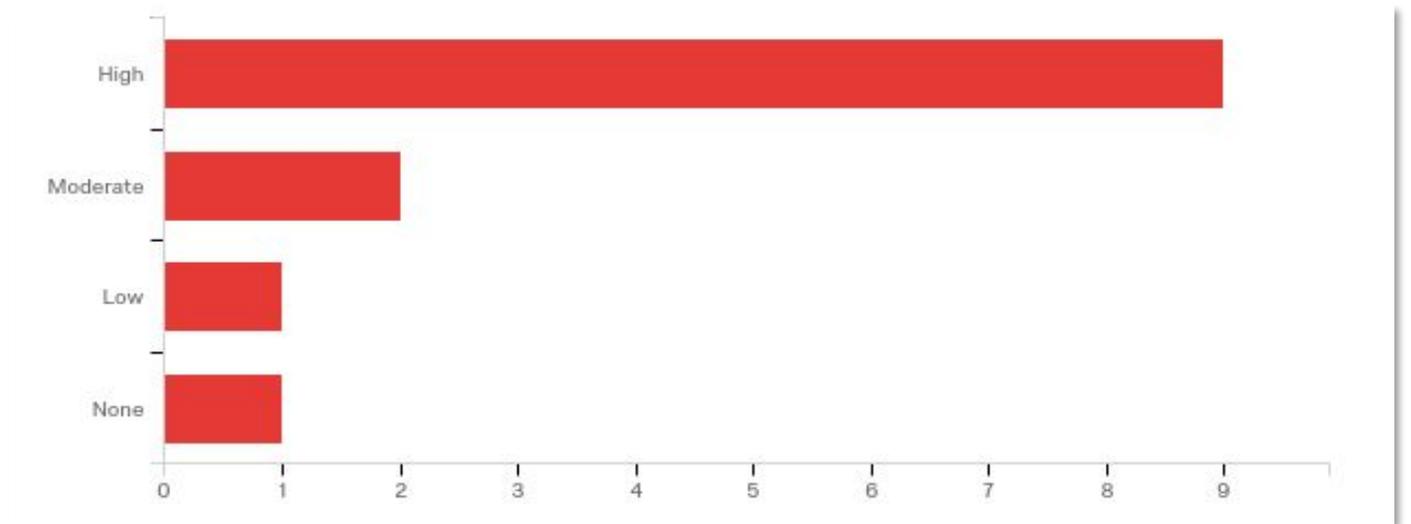
Q1 - Which of the following best describes your faculty status at ODU?



Q2 - How would you rate your engagement with affordable course content (ACC) BEFORE this presentation?



Q3 - How would you rate your interest in using affordable course content AFTER this presentation?



Qualitative Survey Data

Q9 - If you are using affordable course content, please tell us how you are using it.

If you are using affordable course content, please tell us how you are usin...

Own material
Old editions of text
Supplemental to textbook

Web-based reading / YouTube videos

I have been using ACC for the past eight years as part of my Beginning French I & II course sequence. I find it of high quality and engaging students at a very affordable cost, \$50 vs \$200 from publishers.
Most everything in BME is on Wikipedia somehow.

Qualitative Survey Data

Q7 - What obstacles are hindering you from incorporating affordable course content in your classes?

What is the biggest obstacle for you to use Affordable Course Content?

University / Online / Book sellers

Some guidance on how best to do this

At the 200-level science courses, my students prefer a text. I also prefer adaptive learning systems which are generally text-paired. I try to keep costs <\$100 but cannot always.

Required textbook set by committee

Unable to identify high-quality alternatives at this time

Emphasis on e-learning doesn't always dovetail with what's available via OER.

Not knowing what is allowed and what is not (copyright issues, use of video, images, etc)

I do not have time to develop/cobble together resources. There is virtually no real incentive to do this.

Nothing really.

I did not know that the things I use only class were classified ACC. I too use YouTube, TedTalks, etc. There are no obstacles they I know of except for lack of engineering type applications, such as solved example problems.

Q8 - What more would you like to learn about affordable course content?

What would you like to learn more about Affordable Course Content?

How to do it

How to access vs conventional

Is it OK to circumvent the bookstore? Some schools require a text for a course and students are strongly encouraged to purchase there. At TCC, faculty were prohibited from telling students about alternate purchase options.

What is the role of the academic library in this initiative?

Why aren't we promoting the use of costly library resources more?

Do we expect adjuncts to take the efforts that Dylan has to incorporate ACC/DER? Lots of courses taught by adjuncts and that seems high expectation of them.

How to best distribute OER material, especially printed ones.

The role of libraries in finding, identifying, and making ACC viable.

Empirical evidence showing that the self-created content is as valid and effective as a traditional text book.

(Obviously, OpenStax is not, currently, an issue.)

How to integrate knowledge (text) w/ grading systems.

Are there more engineering applications? Am I missing these?

Faculty Development Opportunities



T H A N K

Y O U